

PERSONAL INFORMATION

Sulkhan Chargeishvili

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 sulxanchargeishvili@gmail.com

POSITION

Social work professional, Youth Worker, Trainer in non-formal education

WORK EXPERIENCE

1 Oct 2016–Present

Project Coordinator, Facilitator

World Vision Georgia, Tbilisi (Georgia)

Part-time

SKYE - Skills and Knowledge for Youth Economic Empowerment Clubs project coordinator

The aim of the project is to support disadvantaged youth develop the skills, knowledge, and attitudes necessary to obtain sustainable livelihoods and participate constructively in their communities.

The SKYE Club model is a youth-focused economic development model that has been co-developed by World Vision and New Horizon Foundation.

1 Sep 2013–Present

Non-formal education supervisor/teacher

Tbilisi #42 Public School named after Academician Ilia Vekua, Tbilisi (Georgia)
www.vekua42.edu.ge

Part time**As a non-formal education supervisor:**

- creating training activities for school students oriented on competence development, life skills and active participation;
- creating and managing partnerships with the school and relevant stakeholders: NGOs, youth organizations, European educational institutions;
- supporting school students in implementing their ideas through the work of youth clubs and school student unions;

As a teacher:

- teaching optional subject "European Citizenship and Youth Participation" to school students aged 14-17;

20 Oct 2015–10 Jul 2016

Program coordinator

N(N)LE Tbilisi European Youth Center, Tbilisi City Hall
89/24 Aghmashenebeli str., Tbilisi (Georgia)
www.teyc.ge

- designing, implementing and evaluation youth programs and project in the field of non-formal education, community development and youth participation;
- drafting recommendations in consultation with young people and preparing relevant policy proposal for the Tbilisi City Hall and Tbilisi City Council;
- managing communication between the youth center and other youth policy actors including European institutions working on youth policy;

1 Feb 2015–30 Oct 2015

National consultant/trainer

Center for Citizenship Education Warsaw/Bridge of Friendship Kartlosi, Tbilisi (Georgia)
www.ceo.org.pl

National consultant/trainer in the frame of the project "School for Democracy in Georgia", funded by the Polish Ministry of Foreign Affairs

Project aimed at improving democratic governance and youth participation in Georgian schools;

- Providing consultation with the project team about Georgian education policy and system;
- Facilitating experts meeting bringing together education actors and stakeholders;
- Developing and facilitating training courses for school principles, teachers and school students about the topics: democratic school governance and school students active participation;

2 Apr 2014–30 Sep 2015

Project coordinator/youth worker

LEPL Children and Youth National Center, Ministry of Youth Affairs of Georgia, Tbilisi (Georgia)
www.cync.ge

- designing and implementing youth development projects in accordance with the National Youth Policy document;
- managing youth workers qualification long term training courses and other projects;
- creating non-formal education curricula in life-skills, social inclusion and youth participation;
- supporting development of inclusive youth work practices in Georgia;

1 Jan 2015–Present

Head of Fundraising Division/Member of Trainers' Pool

Youth Social Rights Network (YSRN), Skopje (former Yugoslav Republic of Macedonia)
www.ysmnetwork.weebly.com

Volunteering work , occupied full time when involved in YSRN's activities

- cooperating with YSRN partner organizations and potential donors;
- participating in planning and implementing of YSRN's annual working plan;

1 May 2015–Present

Member of Trainers' Pool

World Vision Georgia, Tbilisi (Georgia)
<http://www.wvi.org/georgia>

- preparing and facilitating training programs for active young leaders about social inclusion, disability and organizing mixed-ability community projects;
 - preparing and facilitating training programs for groups of young advocates about advocacy and campaigning for social change (the following activities are implemented in the frame of EU funded project "Supporting school youth groups for sustainable solutions")
- Training activities are held in Samtskhe-Javakheti, Imereti, Kakheti and Tbilisi regions of Georgia.

1 Jun 2016–Present

Member of Trainers' Pool

Georgian Association of Social Workers (GASW), Tbilisi (Georgia)
www.gasw.org

- planning, implementing and evaluating training modules on life-skills development, child rights and inclusive youth participation;

1 Feb 2012–Present

Freelancer trainer

If interested about other training courses I have been involved as a trainer you can see my trainer's profile bellow

<https://www.salto-youth.net/tools/toy/sulkhani-chargeishvili.4006/>

3 Feb 2010–2 Mar 2012

Chairperson

Georgian School Students Unions' Alliance (GSSUA), Tbilisi (Georgia)

- managing Georgia's first school students union, specifically programming part of the organization;
- communicating and cooperating with other youth organizations in Georgia and in Europe;
- supporting process of dialogue between GSSUA and national education and youth welfare policy makers;

EDUCATION AND TRAINING

Oct 2016–Present

Master in Education Administration (School Administration)

Ilia State University
Kakutsa Cholokashvili Ave 3/5, 0162 Tbilisi (Georgia)
www.iliauni.edu.ge

15 Sep 2012–10 Jul 2016

Bachelor in Social Work

Ivane Javakhishvili Tbilisi State University, Tbilisi (Georgia)
www.tsu.edu.ge

- social work with children, young people and families;
- Social work research and policy development;

Nov 2013–Apr 2014

Training Course for Trainers on Human Rights Education with Young People

Council of Europe, Youth Department, Budapest (Hungary)
www.coe.int/youth/

The course aimed to develop the competences of trainers in non-formal education in their role as trainers or multipliers for human rights education with young people in international, national or local level

Jan 2016–May 2016

Training of trainers course in education for democratic citizenship and human rights education

The European Wergeland Center/Council of Europe, Education Department
www.theewc.org

The course combines an in-person training in Budapest (40 hours), pre-seminar activities online and implementation and follow-up activities in local/national setting for a duration of 4 months.

The training aimed at providing an opportunity for participants to improve their competences to design, organize, conduct and evaluate training for a wide range of stakeholders in EDC/HRE including adults.

Aug 2012–Feb 2013

Long term training course for civil society leaders - Joint Civic Education

Theodor-Heuss-Kolleg

Joint Civic Education is initiated by Theodor-Heuss-Kolleg of the Robert Bosch Stiftung and the MitOst Association.

Joint Civic Education empowers social change through active citizenship education, by providing capacity building for young people and facilitating cooperation among civil society professionals.

The program consisted of two residential seminars of one week long each in Bakuriani, Georgia and 10 days intership in Vanadzor, Armenia.

2010

More training courses I was involved as a participant

Since 2010 I have participated in training/seminars mainly oriented on the topics such as: social inclusion, working with young people from disadvantaged neighborhoods, democracy and youth participation and life-skills development. Relevant training information will be presented if necessary.

PERSONAL SKILLS

Mother tongue(s) Georgian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
TOEFEL certificate in English will be presented if required					
Russian	B1	B1	B1	A2	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills

- **active listening** (I am able to pay close attention to what the other person is saying, ask clarifying questions, and rephrase what the person says to ensure understanding);
- **nonverbal communication** (helps me with interaction with people, increasing trustful working environment and productive space for work and exchange of ideas);
- **empathy** (I am able to respect other people's feeling, their background experiences and their vision)
- **feedback** (I am able to appropriately give and receive feedback regardless the situation and work environment)
- **confidence** (I am confident in all of my interactions with others, at the same time I am ready to listen others and initiate discussion if necessary)

Organisational / managerial skills

As a professional having worked in both civil society organizations and state institutions I have developed skills that helps me to achieve defined goals, to feel comfortable and to make others feel comfortable during working process and to make daily work more fun and productive. Following basic skills can be mentioned as practiced in my daily work:

- planning;
- coordinating resources;
- meeting deadlines and time management;
- team work;
- critical thinking;
- creativity
- respecting ethical standards;
- motivate others in group projects;
- identify challenges and tasks;

Job-related skills

- ability to learn ;
- basic academic skills in reading, writing, and computation;
- good communication skills including listening and speaking;
- creative thinking and problem solving;
- self-esteem, motivation, and goal setting ;
- personal and career development skills;
- interpersonal/negotiation skills and teamwork;

-intercultural understanding and ability to work in intercultural environment;
 -adaptability and flexibility;

Besides having skills that help me to achieve the best during working process, I have values, which I consider to play a huge role in my personal and professional development, such as: respect to diversity and individuality, believing in social inclusion and tolerance; empathy and willingness to learn.

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Independent user	Proficient user

Digital competences - Self-assessment grid

Knowledge of Microsoft Programs (Word, Excell, Power Point, Publishes)

Prezi and other presentation programs including Powtoon

I am able to plan learning process if any internal organizational program needs to be learnt.

Other skills

As a trainer in non-formal education with young people I have developed following functions to different extend;

- Address the needs and aspirations of young people
- Provide learning opportunities for young people
- Support and empower young people in making sense of the society they live in and in engaging with it
- Support young people in actively and constructively addressing intercultural relations
- Actively practise evaluation to improve the quality of the youth work conducted
- Contribute to the development of youth organisations and to making policies / programmes work better for young people

ADDITIONAL INFORMATION

Publications

Chargeishvili Sulkhani, 2016 - **The role of youth work in the process of psychosocial rehabilitation of children living and working on the streets**, Tbilisi State University, Tbilisi, Georgia

Chargeishvili Sulkhani, Charkviani Liana (field researchers), Elzabeta Swidrovksa (head researcher), 2015 - **"The level of youth participation in Georgian schools"**, Center of Citizenship Education, Poland, Bridge of Friendship Kartlosi, Georgia

Chargeishvili Sulkhani (author), Jamatashvili Guranda, Adanaia Zaza (co-authors), 2016 **"Guidbook for trainers involving blind and visually impaired participants in their activities"**, NGO Mariani, DVV International, Tbilisi, Georgia